

Abstrak

Dukungan Guru Dengan Perilaku Bullying Anak Di SD Inpres Kenat Oh'aem Kecamatan Amfoang Selatan Kabupaten Kupang Provinsi Nusa Tenggara Timur

Santiyana Tamoës¹, Intan Fazrin²

¹Institut Ilmu Kesehatan STRADA Indonesia

²Fakultas Keperawatan Dan Kebidanan

E-mail : santianatamoës@gmail.com

Latar Belakang : Akhir-akhir ini perilaku *bully* telah menjadi tren dan mulai ditiru oleh anak-anak dikalangan sekolah dasar. Kurangnya dukungan guru memicu terjadinya tindakan *bully* pada anak seperti mengejek sesama teman, menjahili dengan kata-kata, usil dengan perbuatan bahkan perbutan yang berbau dengan kekerasan. Tujuan penelitian ini adalah untuk mengetahui Hubungan Dukungan Guru Dengan Perilaku Bullying Anak Di SD Inpres Kenat Oh'aem Kecamatan Amfoang Selatan Kabupaten Kupang Provinsi Nusa Tenggara Timur.

Metode : Desain penelitian ini adalah *korelasional* dengan pendekatan *cross sectional*. Responden diambil dengan teknik *simple random sampling*. Sampel sebanyak 35 orang dari total populasi 38 orang. Variabel independen adalah Dukungan Guru dan variabel dependen adalah Perilaku Bullying Anak. Hasil uji statistik menggunakan *spearman rank*.

Hasil : Hasil penelitian menunjukkan bahwa Dukungan Guru diketahui hampir seluruh responden sebanyak 28 (80%) dalam kategori baik. Perilaku Bullying Anak diketahui sebagian besar responden sebanyak 29 (83%) responden dalam kategori ringan.

Analisis : Hasil analisa data menunjukkan bahwa tingkat signifikansi $0,000 < \alpha = 0,05$ sehingga H_0 ditolak dan H_1 diterima dengan demikian ada Dukungan Guru Dengan Perilaku Bullying Anak Di SD Inpres Kenat Oh'aem Kecamatan Amfoang Selatan Kabupaten Kupang Provinsi Nusa Tenggara Timur.

Kesimpulan : Berdasarkan hasil penelitian maka disimpulkan bahwa dengan adanya dukungan guru yang baik sehingga dapat mencegah perilaku *bullying* pada anak sekolah dasar.

Kata Kunci : Bullying, Dukungan Guru, Perilaku

Abstract

Teacher Support With Child Bullying Behavior At Inpres Kenat Elementary School Oh'aem South Amfoang District, Kupang Regency East Nusa Tenggara Province

Santiyana Tamoës¹, Intan Fazrin²

¹Institut Ilmu Kesehatan STRADA Indonesia

²Fakultas Keperawatan Dan Kebidanan

E-mail : santiyanatamoës@gmail.com

Introduction : Lately, bullying behavior has become a trend and is starting to be imitated by children in elementary schools. The lack of teacher support triggers bullying in children such as mocking fellow friends, bullying with words, being nosy with actions and even acts that smell like violence. The purpose of this study was to determine the relationship between teacher support and child bullying behavior at SD Inpres Kenat Oh'aem, South Amfoang District, Kupang Regency, East Nusa Tenggara Province.

Methods : The design of this study was correlational with a cross sectional approach. Respondents were taken by simple random sampling technique. The sample is 35 people from a total population of 38 people. The independent variable is Teacher Support and the dependent variable is Child Bullying Behavior. The results of statistical tests using spearman rank.

Results : The results showed that teacher support was known to almost all of the respondents as many as 28 (80%) in the good category. Child Bullying Behavior is known to most of the respondents as many as 29 (83%) respondents in the mild category.

Analysis : The results of data analysis show that the significance level is $0.000 < = 0.05$ so that H_0 is rejected and H_1 is accepted, thus there is Teacher Support with Child Bullying Behavior at SD Imppres Kenat Oh'aem, South Amfoang District, Kupang Regency, East Nusa Tenggara Province.

Disccusion : Based on the results of the study, it was concluded that with the support of a good teacher so as to prevent bullying behavior in elementary school children.

Keywords : *Bullying, Teacher Support, Behavior*